SCAT Elementary Student Preview for Students in Grades 2 and 3

Soon you will be taking the School and College Ability Test (SCAT), which will tell you something about your overall ability to do school work. You will be given a booklet and you will write your answers directly in the booklet. No one expects you to be able to answer all the questions on the test correctly. Just work carefully and try to answer as many questions as you can. Do not spend too much time on any one question. We suggest that you mark an answer even when you are not sure that it is right. If you wish to change an answer, completely erase your first answer before circling your second answer. Do the best you can and do not worry about the questions that seem difficult.

The SCAT measures verbal and math reasoning ability. It contains a verbal and a quantitative (math) section. The verbal section has 50 multiple-choice questions that measure your understanding of the meaning of words. The quantitative (math) section has 50 multiple-choice questions that measures how well you work with numbers. You will have 20 minutes to work on each part.

This student preview tells you about the SCAT test and gives you some sample questions to try. I will now go over the questions on the back of the page with you. Turn your page over now and read the directions as I read them aloud to you.

Part I.   **Verbal**

This part has questions to test your knowledge of the meaning of words. Read the directions and then try to do the sample questions.

Each question begins with two words. These two words go together in a certain way. Under them are four other pairs of words lettered **A**, **B**, **C**, and **D**.

Find the lettered pair of words that go together in the same way as the first pair of words. Then completely circle your answer on this page.

SAMPLE VERBAL QUESTIONS

1. **shoe : foot ::**
   A. glove : hand
   B. coat : hat
   C. buckle : belt
   D. eye : face

2. **tinkle : bells ::**
   A. whistle : tune
   B. glide : snakes
   C. rustle : leaves
   D. wrinkle : fabrics

3. **big : huge ::**
   A. heavy : light
   B. long : thin
   C. fat : round
   D. small : tiny

Answers: 1-A; 2-C; 3-D

Part II.   **Quantitative**

The questions on this part measure how well you work with numbers. Each question has two parts. One part is in **Column A**. The other part is in **Column B**.

You must find out if one part is greater than the other, or if the parts are equal.

Then, circle answer choice A if the part under column A is greater. Or, circle answer choice B if the part under column B is greater. Or, circle answer choice C if the two parts are equal to each other.

SAMPLE MATH QUESTIONS

Column A	Column B

4.   five   ten

   (A) is greater
   (B) is greater
   (C) they are equal

   ————————————————————

5.   Number of white   Number of Black
        squares above   squares above

   (A) is greater
   (B) is greater
   (C) they are equal

   ————————————————————

6.   3   3-3

   (A) is greater
   (B) is greater
   (C) they are equal

Answers: 4-B; 5-C; 6-A